Task Call Sheet

Activity 3.2.1 · Substitute or Complement?

Alias (not your real name):	**Date:**

Use the **four questions** from the Deep Dive. Judge the **task**, not the whole job. Everything you rate comes from a **fact on a card** (or from your teacher), so write the fact, not your hunch.

A tally is not a verdict. Points and levels are a simplified teaching model that helps you explain a call. Two people can weigh the same facts differently, and that is fine if each gives a reason.

Levels: 1 AI does it, people sample and handle complaints · 2 AI drafts, a person reviews every result · 3 AI assists, a person decides · 4 A person does it. **Stop signs** can only move a task up: hard to undo → at least level 2; no one checks → at least level 3.

A Four tasks, one from each field

Your teacher assigns a task card for each field (or you pick from the lab). Use invented or described cases only: no names or details of real people, patients or customers.

Task 1 · Retail

Task (one line: what would the AI do?)		
Question	**Lean 0 / 1 / 2**	**The fact on the card that made me say so**
1 Routine or judgment? R 0 · Mixed 1 · J 2		
2 Cost of a mistake? Cheap 0 · Undoable 1 · Hard 2		
3 Depends on trust? No 0 · Some 1 · Yes 2		
4 Who checks the AI? Each 0 · Sample 1 · None 2		
Points (add the four leans, 0 to 8): _____ **Start level** (0–1 → 1 · 2–4 → 2 · 5–6 → 3 · 7–8 → 4): _____		
Stop sign? ☐ Hard to undo (Q2 = 2) ☐ No one checks (Q4 = 2) ☐ None **Final level:** _____		
One change to the plan (Question 4 is the one you can change), and the level after it:		

Task 2 · Health care

Task (one line: what would the AI do?)		
Question	**Lean 0 / 1 / 2**	**The fact on the card that made me say so**
1 Routine or judgment? R 0 · Mixed 1 · J 2		
2 Cost of a mistake? Cheap 0 · Undoable 1 · Hard 2		
3 Depends on trust? No 0 · Some 1 · Yes 2		
4 Who checks the AI? Each 0 · Sample 1 · None 2		
Points (add the four leans, 0 to 8): _____ **Start level** (0–1 → 1 · 2–4 → 2 · 5–6 → 3 · 7–8 → 4): _____		
Stop sign? ☐ Hard to undo (Q2 = 2) ☐ No one checks (Q4 = 2) ☐ None **Final level:** _____		
One change to the plan (Question 4 is the one you can change), and the level after it:		

Task 3 · Trades

Task (one line: what would the AI do?)		
Question	**Lean 0 / 1 / 2**	**The fact on the card that made me say so**
1 Routine or judgment? R 0 · Mixed 1 · J 2		
2 Cost of a mistake? Cheap 0 · Undoable 1 · Hard 2		
3 Depends on trust? No 0 · Some 1 · Yes 2		
4 Who checks the AI? Each 0 · Sample 1 · None 2		
Points (add the four leans, 0 to 8): _____ **Start level** (0–1 → 1 · 2–4 → 2 · 5–6 → 3 · 7–8 → 4): _____		
Stop sign? ☐ Hard to undo (Q2 = 2) ☐ No one checks (Q4 = 2) ☐ None **Final level:** _____		
One change to the plan (Question 4 is the one you can change), and the level after it:		

Task 4 · Creative work

Task (one line: what would the AI do?)		
Question	**Lean 0 / 1 / 2**	**The fact on the card that made me say so**
1 Routine or judgment? R 0 · Mixed 1 · J 2		
2 Cost of a mistake? Cheap 0 · Undoable 1 · Hard 2		
3 Depends on trust? No 0 · Some 1 · Yes 2		
4 Who checks the AI? Each 0 · Sample 1 · None 2		
Points (add the four leans, 0 to 8): _____ **Start level** (0–1 → 1 · 2–4 → 2 · 5–6 → 3 · 7–8 → 4): _____		
Stop sign? ☐ Hard to undo (Q2 = 2) ☐ No one checks (Q4 = 2) ☐ None **Final level:** _____		
One change to the plan (Question 4 is the one you can change), and the level after it:		

B Two cases from the reading

Pick two tasks from the class reading. The article won't give every fact, so say which facts you **assumed**. That is part of the answer.

Task from the reading	Q1	Q2	Q3	Q4	Level	Facts I assumed, and my one-line reason

C Look back

Which of my calls would someone else most likely rate differently? Which question, and why?	
A task where a stop sign changed my level. What did it change, and was that right?	
The case for a task that would be better with a person doing it, even though AI could do it. What would I want to protect?	