Talent Stack Sheet

Activity 3.2.2 · Talent Stack

Alias (not your real name):	**Date:**

This sheet is **yours**. Share only what you're comfortable sharing. It's graded on how **specific** your evidence is, not on how impressive your skills sound. Skills from home, work, hobbies, sports, clubs and community all count.

Evidence has four parts: the situation, what I did, what happened, and who could confirm it. You won't always have all four, and three is fine. A claim like “I'm a good leader” is a start. A story is evidence.

Four strands (our simplified sorting, not an official list; a skill can fit two): **Make** = produce the thing. **Know** = understand the field well enough to tell good from bad. **Connect** = work with people. **Steer** = break a problem into steps, give clear instructions, and test and check what comes back.

Don't write other people's names or private details. Nobody can promise which skills will protect a job.

1 Four skills, with evidence

Pick four things you can do. Write what happened, not an adjective. Tick the strand or strands each one shows.

Skill 1

Skill: _____	**Strand(s):** ☐ Make ☐ Know ☐ Connect ☐ Steer
The situation (what was going on)	
What I did (my part)	
What happened (even if small)	
Who could confirm it, and where I picked up the skill	

Skill 2

Skill: _____	**Strand(s):** ☐ Make ☐ Know ☐ Connect ☐ Steer
The situation (what was going on)	
What I did (my part)	
What happened (even if small)	
Who could confirm it, and where I picked up the skill	

Skill 3

Skill: _____	**Strand(s):** ☐ Make ☐ Know ☐ Connect ☐ Steer
The situation (what was going on)	
What I did (my part)	
What happened (even if small)	
Who could confirm it, and where I picked up the skill	

Skill 4

Skill: _____	Strand(s): ☐ Make ☐ Know ☐ Connect ☐ Steer
The situation (what was going on)	
What I did (my part)	
What happened (even if small)	
Who could confirm it, and where I picked up the skill	

2 My stack

Choose the three skills you'd stand behind, the ones you have the best evidence for.

My three skills	
Strands my stack covers ☐ Make ☐ Know ☐ Connect ☐ Steer I cover ____ of 4	
My thinnest strand, and what that means	
I'm someone who can _____, _____ and _____.	

3 My stack at work

Choose a task or job you're curious about (use a task from 3.2.1 if you like). Then think about where a tool might come in.

Task or job	
What a tool might do in it	

Strand	What my stack brings	What it doesn't cover yet
Make		
Know		
Connect		
Steer		

4 One skill to add

One, not five. Choose a first step that's within your reach. Time, money and transportation differ for everyone, so a small step you'll really take beats a big one you won't.

The skill, and its strand	
Why this one	
A first step I can take this month	
Evidence I'd collect to show I'm growing	
What this won't change (no stack guarantees a job)	

5 Look back

Which of my four sentences is still closest to a claim, and how could I fix it?	
One thing I read about skills and AI that I'd now check before believing. What would I check: what it shows, who it covers, which years, whether it shows a cause?	

Optional: a chatbot as a mirror. Only if your teacher allows a district-approved chatbot. Paste only your evidence sentences, with no names, school or private details, and ask: “Tell me which strand each sentence shows, which of the four parts it's missing, and don't praise me. If it's only a claim, say so.” Chatbots tend to be encouraging, so check its answer against the four parts yourself.